DOCUMENT RESUME

ED 389 929 CE 070 461

AUTHOR Evans, Terry
TITLE Understanding Learners in Open and Distance Education. Open and Distance Learning Series.
REPORT NO ISBN-0-7494-1235-6
PUB DATE 94
NOTE 133p.; Published in association with the Institute of Educational Technology, Open University.
AVAILABLE FROM Kogan Page, Ltd., 120 Pentonville Road, London N1 9JN, England, United Kingdom.
PUB TYPE Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Access to Education; Adult Education; Adult Learning; *Adult Students; *Cognitive Style; *Distance Education; Educational Improvement; Foreign Countries; *Open Education; *Student Characteristics; Student Motivation; *Teaching Methods

ABSTRACT

This book deals with various aspects of learners' engagement with open and distance education using biographical material. The book begins with two chapters that cover the diversities that open and distance teachers can expect in learners' backgrounds. The first thoughts of enrollment through the issues involved in students' experiences of open and distance education, are presented sequentially through learners' stories. Aspects of students' study lives and the interrelationships with their broader contexts are revealed through the following six chapters, including issues of: money--coping with costs of study; sex--learning in gendered worlds; power; age--learning in retirement; work--the interplay between education, training and work; and leisure. The final chapter of the book emphasizes the diversity of learners' motivations and learning styles and restates the need for teachers of open and distance education to take these factors into account in their teaching styles. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****